## Constructed Response Rubric

|  | 2 | 1 | 0 |
| :--- | :--- | :--- | :--- |
| Question | The student answers the <br> question accurately. | The student only <br> partially answers the <br> question. | The student's answer is <br> completely incorrect, <br> illegible or left blank |
| Text details | The student supports <br> their answer with <br> relevant text based <br> details. | The student partially <br> supports their answer <br> with text based details <br> (not enough as asked by <br> the question or unclear). | The student's answer <br> does not provide text <br> based support, is <br> incorrect, illegible or <br> blank. |
| Conventions | The student has minimal <br> errors of grammar, <br> capitalization, <br> punctuation, and/or <br> spelling. | The student has several <br> errors in grammar, <br> capitalization, <br> punctuation and/or <br> spelling, but the errors <br> do not interfere with <br> understanding. | The student has many <br> errors in grammar, <br> capitalization, <br> punctuation, and/or <br> spelling that interferes <br> with understanding. |

Holistic grading should be used to determine if a student has scored a 2,1 or 0 .

* Please remember that constructed response questions are testing a student's comprehension of a text. Therefore conventions, though included here, should not be a major focus of your grading criteria.

